

Learning data “naturally:” Engaging communities in the scientific process with iNaturalist © 2021 by Jo Klein & Megan Carlton is licensed under CC BY-NC 4.0. [View a copy of the CC BY-NC 4.0. license on the Creative Commons website.](#)

Presented at the Special Libraries Association 2021 Conference (SLA 2021) as an on-demand session.

[PDF of these slides \(current document\).](#)



Megan Carlton



# Learning data “naturally”

Engaging communities in  
the scientific process with  
iNaturalist



Jo Klein

SLA 2021



- What data literacy skills can be strengthened through citizen science projects.
- How citizen science projects facilitate data collection for use in research.
- What information is needed to collect, analyze, and retrieve data using the iNaturalist platform.

Takeaways

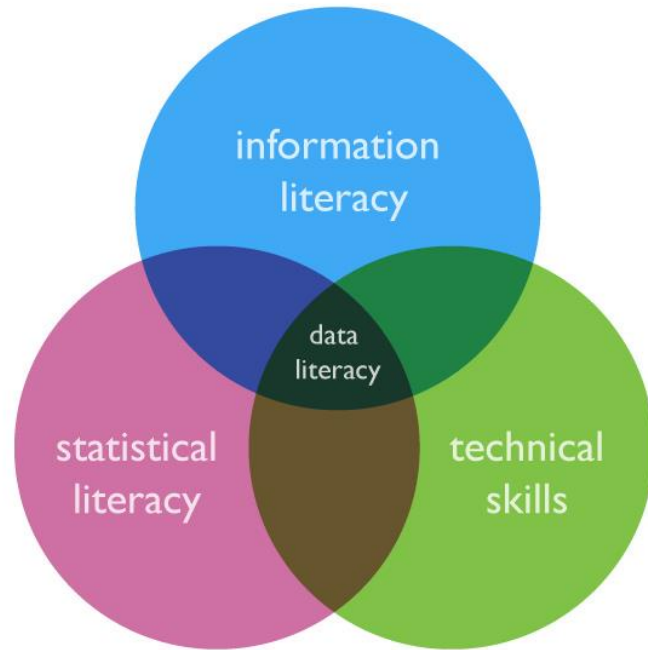
“Researchers use the data they collect to ‘introduce ideas, develop theories, or generate hypotheses that suggest connections or patterns in nature that can be tested,’ adding to the overall knowledge of the topic.”

(Carlton & Leininger, 2021)

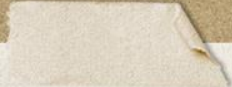





# *Using data literacy to guide instruction*




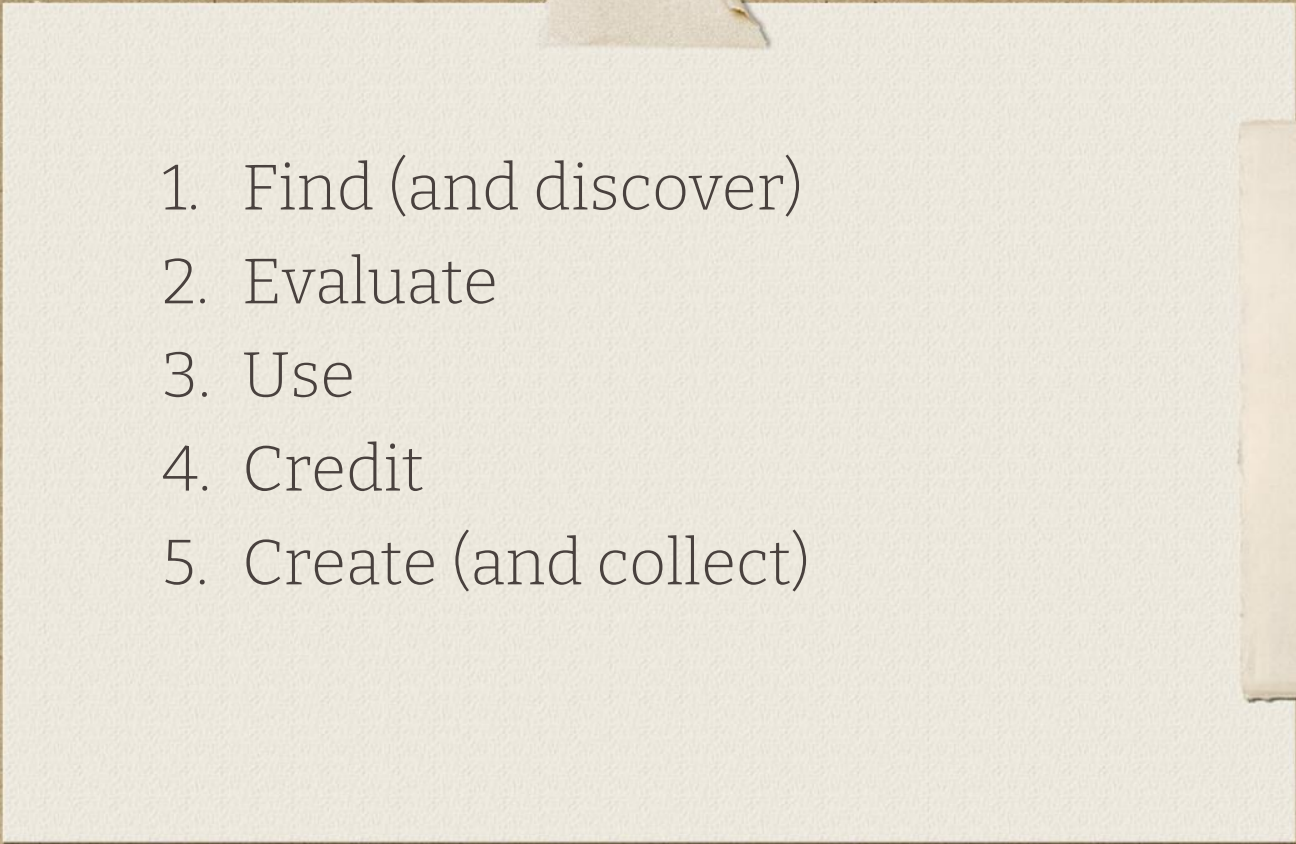



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1. Introduction to Databases and Data Formats
  2. Discovery and Acquisition of Data
  3. Data Management and Organization
  4. Data Conversion and Interoperability
  5. Quality Assurance
  6. Metadata
  7. Data Curation and Re-use
  8. Cultures of Practice
  9. Data Preservation
  10. Data Analysis
  11. Data Visualization
  12. Ethics, including citation of data




*Core  
competencies  
for data  
literacy*



- 
1. Find (and discover)
  2. Evaluate
  3. Use
  4. Credit
  5. Create (and collect)



UNCG  
University  
Libraries  
learning  
goals





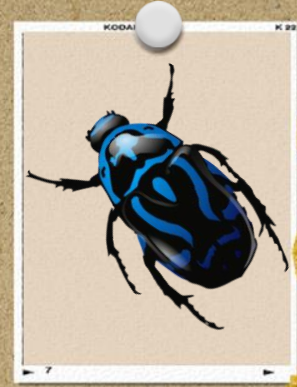
# *What is Citizen Science?*

The practice of public participation and collaboration in scientific research.



# What is Citizen Science?

- Anyone can participate
- Protocols create high quality data
- Data help real scientists come to real conclusions
- Community of scientists and volunteers is open to all





## *Citizen science & the learner*

Prepares learners students to:

- address real world complex problems
- use scientific methods
- critically evaluate the validity of data or evidence

Develops:

- quantitative skills, technical methods, and scientific concepts
- verbal, written, and graphical communication skills

(Manduka & Mogk, 2002)



“The public’s limited knowledge in science, technology, engineering, and math (STEM) is a problem for scientific progress.”



Creates a gap between the scientific consensus and public belief

(Pew Research Center, 2015)



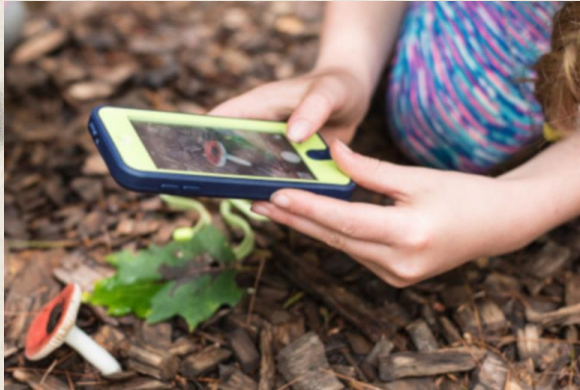
## Citizen science & the researcher

- Can *process* large amounts of data.
- Can *collect* large amounts of data.
- For some projects, websites have been built to allow volunteers to help scientists analyze or collect data.



# Types of projects

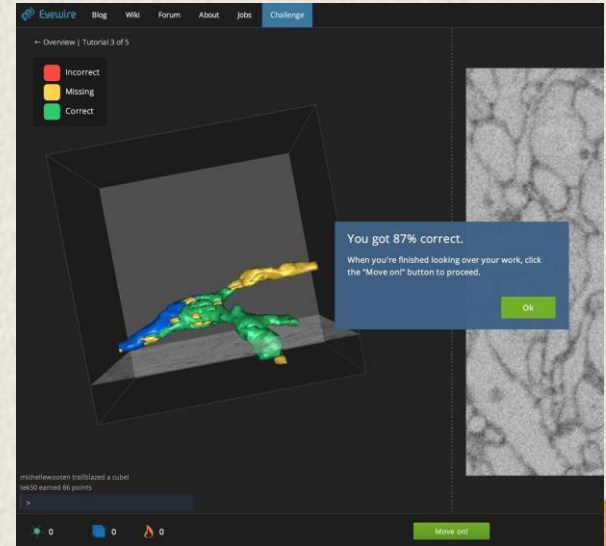
## Field-based



## Web-based



## Games





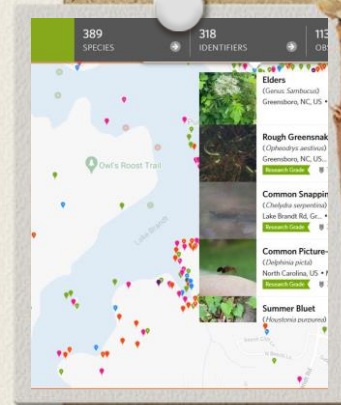
# iNaturalist

One of the world's most popular nature apps, iNaturalist helps you identify the plants and animals around you using your phone, computer, or tablet

## **iNaturalist goals:**

Primary - connect people with nature.

Secondary - generate scientifically valuable biodiversity data.



# iNaturalist collection protocol

## Who you are

You'll need to make an **iNaturalist account** and please only post your own personal observations



## Where you saw it

Record both the coordinates of the encounter as well as their accuracy. You can obscure the location from the public



## What you saw

Choose a group of organisms like **butterflies** or better yet a specific organism like the **Monarch butterfly**. If you provide evidence you can leave this blank and the **community** can help



## When you saw it

Record the date of your encounter, not the date you post it to iNaturalist



## Evidence of what you saw

By including evidence like a **photo or sound**, the community can help add, improve, or confirm the identification of the organism you encountered. Help the community by taking clear well framed photos, by including multiple photos from different angles





## Where to find observations



[go.uncg.edu/](https://go.uncg.edu/critters)  
[critters](https://go.uncg.edu/critters)

## *Using iNaturalist*

<https://www.inaturalist.org>







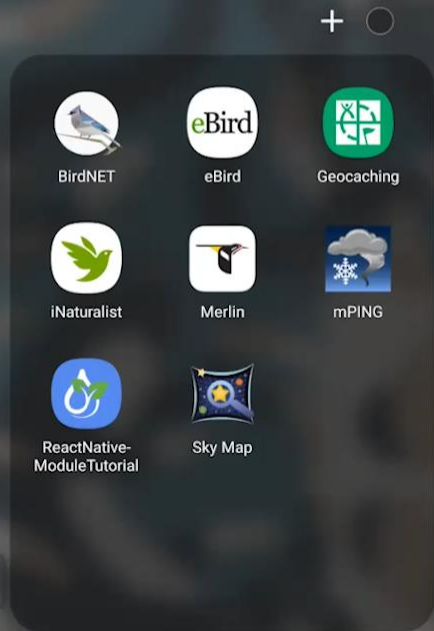
*Let's add some  
observations!*





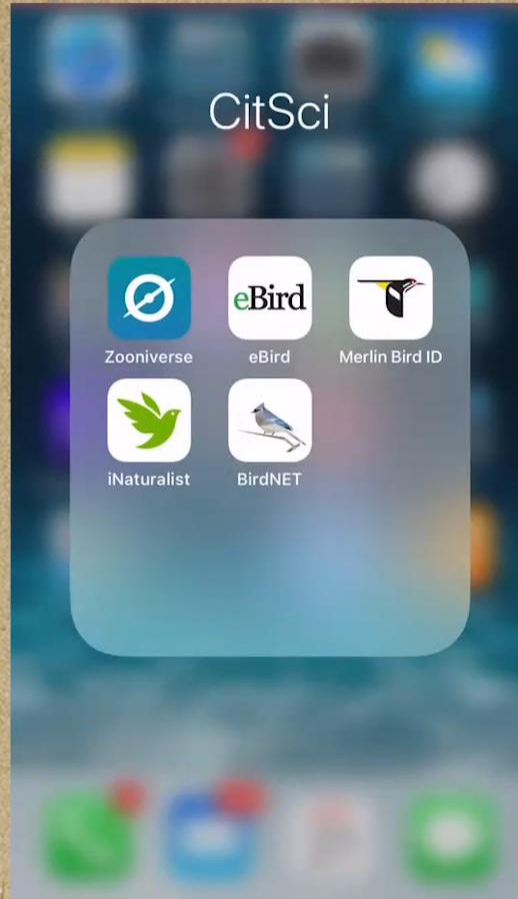
# Adding observations

Outdoors



Android

CitSci



iPhone

You can also  
use the  
website!



## *iNaturalist as a tool for data literacy*

- Publicly available and free
- Worldwide community of users
- Variety of data types and conditions
- Filter and view or download data
- Research-grade data\*

*\*How accurate is crowd-sourced data?*

# Accuracy of crowd-sourced data

Snapshot Serengeti project

June 2010 to May 2013

1.2 million image sets

Within 3 days, volunteers:

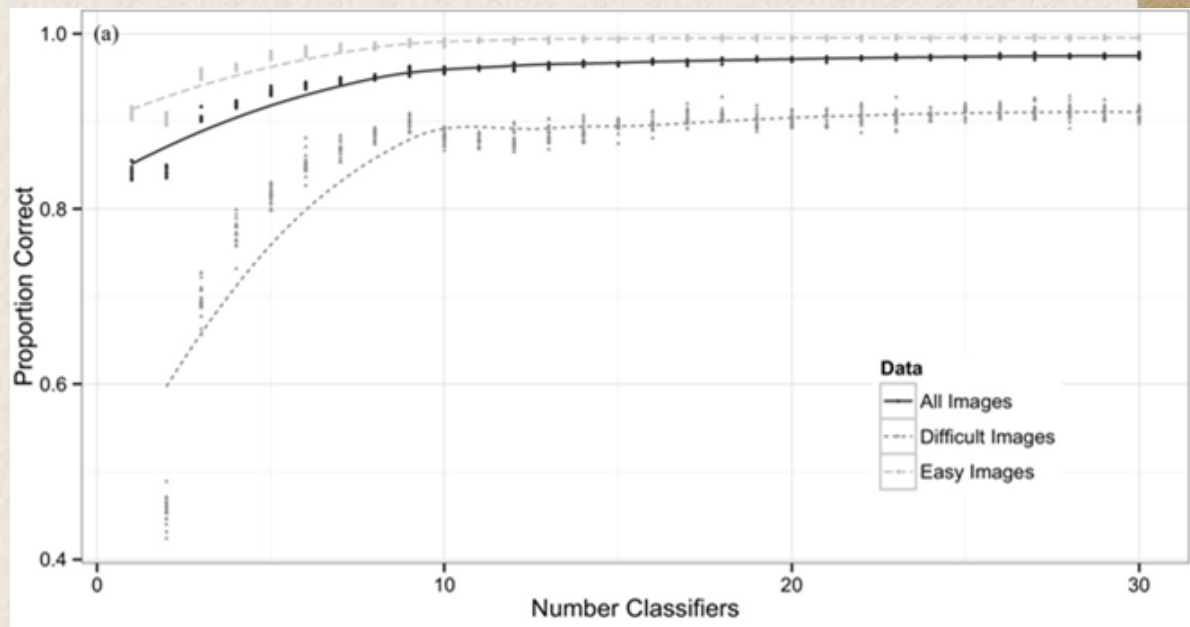
- contributed 1 million species classifications
- processed an 18-month backlog of images





## Accuracy of crowd-sourced data

- 90% accuracy at 5 classifiers,
- 95% accuracy at 10 classifiers,
- near 98% accuracy after 20 classifiers



*Downloading data*

<https://www.inaturalist.org>





# *What you can learn with this data*

## How to:

- Find (and discover)
- Evaluate
- Use
- Credit
- Create (and collect)



## *More reasons to use iNaturalist*

- Community engagement and outreach
- Learn digital skills
- Democratization of data
- Health and wellness



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